

SCHOOL PARTNERSHIP BIDS SUMMARY

BID NO	Title of Project	Purpose of project	Submitted £	Agreed £
1	Improve Teaching and Learning to increase aspirations	<p>Enhanced learning attainment, enrichment and social/emotional experiences of children and young people with Special Educational Needs in mainstream and Special schools through a planned, peer Teaching and Learning programme across the West 8 Partnership group of schools.</p> <p>The impact of the overall project will result in all floor targets met or exceeded, measured by Key Stage 2 SATS attainment and GCSE or equivalent results in mainstream schools including English and Maths, and each Special schools targets, including vocational qualifications and the progress of pupils working a P Levels.</p>	40,500	35,600
2	Early Years Phonics Programme		15,400	
3	Learning for All	<p>By the end of Reception, 160 children will be making good, age-related progress in the Communication, Language & Literacy strand of the Early Years profile.</p> <p>40 families will have become inspired and motivated to read more often to their children at home</p> <p>198 'reluctant' boys will be engaged in reading and writing for pleasure</p>	11,700	11,700
4	Middleton Primary & Nursery School/YMCA Community Room		72,694	
5	Bulwell Readers	<p>All children in the Bulwell schools will become capable readers and develop a joy of reading</p> <p>Close the gap between local and national standards in reading</p> <p>Target children who need additional support early</p> <p>Children and families will engage in a variety of reading activities (monitored by working group)</p>	68,820	53,820
6	Closing The Gap through Strong Local Partnership Focussed on Achievement	To raise levels of attainment for targeted groups of children by creating effective, positive and complementary home and school learning environments. The project will identify 10 underachieving children in each of the 11 Epic Partnership schools.	55,000	55,000
7	Reading for life		42,625	
8	The Central Learning Partnership Relishing Reading Project	Through the Relishing Reading project, the CLP will be testing the theory that; by knowing what influence creating a joy of reading culture has had and how it has influenced teaching practice - would make a big difference within CLP schools.	28,270	28,270

9	Reading Intervention	<p>Targeted children narrow gaps and make accelerated progress in reading e.g. a minimum of 3APS or equivalent chronological growth in line with school expectations over 12- 20 week period</p> <p>Spelling age increased by 9 months impacting on confidence to write independently</p> <p>Improved attendance as children needs are met and parents see the value and impact of the intervention</p> <p>Improved reading attainment impacts on ability to access all areas of the curriculum increasing independence</p> <p>Children's behaviour for learning improved as barriers to learning are met</p> <p>Meetings with parents are positive experiences for child and parent</p>	44,000	44,000
10	Second Story' – Ellis Guilford Education Improvement Partnership; Writers in Residence Programme 2012/13	<p>Increase the numbers of children across the EIP achieving at least age related expectations in writing development</p> <p>Increase the numbers of children across the EIP achieving L5 by providing stimulation, stretch and challenge.</p> <p>Ensure accelerated sub-level progress to at least 'good' for all cohorts participating</p> <p>Ensure secure levels of attainment at transition to Y7</p> <p>Influence pedagogy across the EIP by embedding the learning into the strategic oversight of the continuing Senior Leaders' Group.</p>	58,559	58,559
11	Developing and Embedding Consistently Outstanding Teaching	<p>The Outstanding Teacher Programme. The end result is a networked group of teachers who can reflect on their teaching with the tools to enable raised levels of engagement in learning, through providing consistently outstanding lessons; innovative teachers who are willing to take risks.</p> <p>The Outstanding Facilitator Programme (OFP) trains outstanding teachers to deliver professional development to other teachers through the teaching and learning programmes. Trained facilitators will deliver both the Outstanding Teacher Programme and Improving Teacher Programme to groups of teachers in, and beyond their own schools.</p>	48,400	48,400
12	Reading for Success	<p>15 TAs will have improved their skills and understanding to deliver focused literacy support to vulnerable children</p> <p>By the end of Foundation 1, 60 children will have achieved point 3 of the EYFS profile in the Communication, Language & Literacy strand – at age-related expectations.</p>	39,688	39,688

<p>By the end of Foundation 2, there will be an increase in the number of pupils achieving Point 6 (age-related expectation) of the EYFS profile in Communications and Language.</p> <p>By the end of Yr1, 50% of targeted pupils will be performing at Level 1b (age-related expectation) in literacy; these pupils would have previously been at point 4/5 of the EYFS profile at the end of F2.</p> <p>By the end of the project, there will be an increase in the number of parents becoming involved in school activities</p>		
TOTAL	525,656	375,037
ALLOCATION		500,000
REMAINING		124,964